

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9 - Composite Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup>		2 <sup>1</sup>		3 <sup>1</sup>		4 <sup>1</sup>		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	(1%-25%)		(26%-50%)		(51%-75%)		(76%-99%)			
	Count	%	Count	%	Count	%	Count	%		
Reading Composite										
Alaskan Native	678	38.2%	552	31.1%	380	21.4%	164	9.2%	2,799	63.4%
American Indian	20	20.4%	28	28.6%	33	33.7%	17	17.3%	145	67.6%
Asian/ Pacific Islander	100	18.9%	154	29.2%	158	29.9%	116	22.0%	637	82.9%
Black	78	21.6%	121	33.5%	114	31.6%	48	13.3%	469	77.0%
Hispanic	56	21.6%	72	27.8%	76	29.3%	55	21.2%	358	72.3%
White	315	6.7%	875	18.5%	1,463	30.9%	2,074	43.9%	7,024	67.3%
Other	16	22.2%	20	27.8%	18	25.0%	18	25.0%	302	23.8%

<b>Language Composite</b>										
Alaskan Native	473	27.3%	645	37.2%	424	24.4%	193	11.1%	2,799	62.0%
American Indian	17	17.7%	32	33.3%	30	31.3%	17	17.7%	145	66.2%
Asian/ Pacific Islander	56	10.9%	146	28.3%	160	31.1%	153	29.7%	637	80.8%
Black	61	17.6%	135	39.0%	102	29.5%	48	13.9%	469	73.8%
Hispanic	40	15.8%	90	35.6%	73	28.9%	50	19.8%	358	70.7%
White	365	7.9%	994	21.6%	1,472	32.0%	1,768	38.4%	7,024	65.5%
Other	14	20.0%	25	35.7%	19	27.1%	12	17.1%	302	23.2%

<b>Math Composite</b>										
Alaskan Native	499	28.0%	507	28.5%	496	27.9%	277	15.6%	2,567	69.3%
American Indian	20	21.3%	26	27.7%	27	28.7%	21	22.3%	168	56.0%
Asian/ Pacific Islander	70	13.2%	108	20.3%	174	32.7%	180	33.8%	642	82.9%
Black	96	26.4%	109	29.9%	108	29.7%	51	14.0%	510	71.4%
Hispanic	53	20.4%	64	24.6%	84	32.3%	59	22.7%	401	64.8%
White	380	8.0%	827	17.5%	1,463	30.9%	2,069	43.7%	6,228	76.1%
Other	15	20.5%	20	27.4%	22	30.1%	16	21.9%	206	35.4%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734 .

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9 - Subtests Statistics**  
Student Counts and Percentages by Ethnicity

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Subtest										
Alaskan Native	648	35.5%	569	31.1%	382	20.9%	228	12.5%	2,799	65.3%
American Indian	19	19.0%	29	29.0%	30	30.0%	22	22.0%	145	69.0%
Asian/ Pacific										
Islander	77	14.2%	148	27.3%	169	31.1%	149	27.4%	637	85.2%
Black	68	18.3%	134	36.1%	109	29.4%	60	16.2%	469	79.1%
Hispanic	48	17.6%	66	24.3%	95	34.9%	63	23.2%	358	76.0%
White	349	7.2%	831	17.1%	1,426	29.4%	2,251	46.3%	7,024	69.1%
Multiple	17	22.1%	26	33.8%	16	20.8%	18	23.4%	302	25.5%
Reading Vocabulary										
Alaskan Native	753	41.4%	588	32.3%	312	17.2%	165	9.1%	2,799	65.0%
American Indian	23	24.7%	31	33.3%	22	23.7%	17	18.3%	145	64.1%
Asian/ Pacific										
Islander	133	24.9%	164	30.7%	131	24.5%	106	19.9%	637	83.8%
Black	89	23.8%	129	34.5%	108	28.9%	48	12.8%	469	79.7%
Hispanic	71	26.6%	76	28.5%	66	24.7%	54	20.2%	358	74.6%
White	437	9.1%	1,011	21.1%	1,395	29.1%	1,948	40.7%	7,024	68.2%
Multiple	20	27.4%	19	26.0%	19	26.0%	15	20.5%	302	24.2%
Language										
Alaskan Native	630	34.5%	534	29.2%	481	26.3%	181	9.9%	2,799	65.2%
American Indian	18	18.0%	30	30.0%	32	32.0%	20	20.0%	145	69.0%
Asian/ Pacific										
Islander	83	15.3%	145	26.7%	173	31.9%	142	26.2%	637	85.2%
Black	79	21.3%	115	31.0%	124	33.4%	53	14.3%	469	79.1%
Hispanic	47	17.3%	70	25.7%	104	38.2%	51	18.8%	358	76.0%
White	431	8.9%	851	17.5%	1,619	33.4%	1,952	40.2%	7,024	69.1%
Other	16	20.8%	29	37.7%	16	20.8%	16	20.8%	302	25.5%

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- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9 - Subtests Statistics**  
Student Counts and Percentages by Ethnicity

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Language Mechanics										
Alaskan Native	434	24.1%	688	38.2%	427	23.7%	251	13.9%	2,799	64.3%
American Indian	22	22.9%	30	31.3%	30	31.3%	14	14.6%	145	66.2%
Asian/ Pacific										
Islander	72	13.5%	141	26.5%	157	29.5%	163	30.6%	637	83.7%
Black	79	21.4%	137	37.0%	104	28.1%	50	13.5%	469	78.9%
Hispanic	46	17.3%	112	42.1%	61	22.9%	47	17.7%	358	74.3%
White	526	11.1%	1,220	25.7%	1,421	29.9%	1,579	33.3%	7,024	67.6%
Other	15	20.5%	25	34.2%	25	34.2%	8	11.0%	302	24.2%
Math Subtest										
Alaskan Native	570	31.0%	548	29.8%	464	25.2%	258	14.0%	2,799	71.7%
American Indian	23	24.0%	25	26.0%	25	26.0%	23	24.0%	145	57.1%
Asian/ Pacific										
Islander	90	16.5%	116	21.2%	193	35.3%	147	26.9%	637	85.0%
Black	118	31.4%	117	31.1%	94	25.0%	47	12.5%	469	73.7%
Hispanic	61	22.7%	69	25.7%	80	29.7%	59	21.9%	358	67.1%
White	426	8.8%	875	18.0%	1,569	32.3%	1,981	40.8%	7,024	77.9%
Other	19	25.0%	18	23.7%	25	32.9%	14	18.4%	302	36.9%
Math Computation										
Alaskan Native	507	28.1%	485	26.9%	489	27.1%	324	18.0%	2,799	70.3%
American Indian	20	20.4%	29	29.6%	26	26.5%	23	23.5%	145	58.3%
Asian/ Pacific										
Islander	72	13.4%	107	19.9%	143	26.6%	215	40.0%	637	83.6%
Black	101	27.2%	108	29.0%	94	25.3%	69	18.5%	469	72.9%
Hispanic	56	21.1%	65	24.4%	76	28.6%	69	25.9%	358	66.3%
White	465	9.7%	847	17.7%	1,378	28.7%	2,106	43.9%	7,024	77.0%
Other	16	21.9%	21	28.8%	15	20.5%	21	28.8%	302	35.4%

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- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734.

# TERRANOVA CAT/6

## STATEWIDE SPRING 2002 RESULTS

### GRADE 9 - Composite Statistics

#### Student Counts and Percentages by Special Populations and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Composite</b>								
Low Income	586	37.2%	497	31.5%	299	19.0%	195	12.4%
Limited English Proficient	432	53.3%	252	31.1%	88	10.9%	38	4.7%
Migrant	207	45.7%	118	26.0%	76	16.8%	52	11.5%
Disabled	440	43.7%	300	29.8%	168	16.7%	98	9.7%
Gifted	13	5.3%	10	4.1%	14	5.8%	206	84.8%
Male	923	19.1%	1,137	23.5%	1,290	26.6%	1,495	30.9%
Female	579	12.9%	1,026	22.9%	1,367	30.5%	1,506	33.6%
<b>Language Composite</b>								
Low Income	412	26.3%	562	35.9%	384	24.5%	209	13.3%
Limited English Proficient	262	32.5%	319	39.6%	170	21.1%	55	6.8%
Migrant	140	31.0%	158	35.0%	105	23.3%	48	10.6%
Disabled	414	41.7%	363	36.6%	144	14.5%	71	7.2%
Gifted	7	2.9%	15	6.2%	27	11.2%	193	79.8%
Male	910	18.8%	1,424	29.4%	1,435	29.6%	1,071	22.1%
Female	342	7.7%	1,051	23.5%	1,489	33.3%	1,587	35.5%
<b>Math Composite</b>								
Low Income	470	30.0%	457	29.1%	391	24.9%	251	16.0%
Limited English Proficient	295	37.2%	229	28.9%	187	23.6%	81	10.2%
Migrant	145	31.7%	122	26.7%	114	24.9%	76	16.6%
Disabled	430	43.2%	268	26.9%	183	18.4%	115	11.5%
Gifted	7	2.9%	11	4.5%	24	9.8%	202	82.8%
Male	779	16.0%	991	20.4%	1,412	29.0%	1,687	34.6%
Female	647	14.5%	1,006	22.5%	1,414	31.6%	1,409	31.5%

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- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.

Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 9 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Subtest</b>								
Low Income	548	33.6%	512	31.4%	339	20.8%	231	99.6%
Limited English Proficient	381	45.4%	290	34.6%	115	13.7%	53	98.3%
Migrant	194	42.0%	128	27.7%	77	16.7%	63	98.6%
Disabled	449	42.8%	314	29.9%	182	17.3%	104	99.1%
Gifted	14	5.6%	10	4.0%	15	6.0%	211	99.9%
Male	533	11.6%	945	20.5%	1,344	29.2%	1,787	38.8%
Female	932	18.6%	1,223	24.4%	1,306	26.1%	1,546	30.9%
<b>Reading Vocabulary</b>								
Low Income	680	42.2%	471	29.2%	254	15.8%	207	99.6%
Limited English Proficient	475	57.7%	239	29.0%	81	9.8%	28	96.7%
Migrant	219	47.4%	134	29.0%	69	14.9%	40	97.8%
Disabled	475	46.3%	291	28.4%	142	13.8%	118	99.3%
Gifted	17	6.9%	8	3.3%	32	13.0%	189	99.9%
Male	756	16.6%	1,211	26.6%	1,286	28.2%	1,301	28.6%
Female	1,064	21.6%	1,162	23.6%	1,143	23.2%	1,563	31.7%
<b>Language Subtest</b>								
Low Income	546	33.5%	494	30.3%	372	22.9%	216	99.6%
Limited English Proficient	342	40.8%	278	33.1%	160	19.1%	59	98.4%
Migrant	179	70.5%	6	2.4%	11	4.3%	58	98.7%
Disabled	476	45.4%	311	29.6%	178	17.0%	84	98.9%
Gifted	13	5.2%	10	4.0%	26	10.4%	201	99.9%
Male	516	11.2%	956	20.8%	1,504	32.6%	1,631	35.4%
Female	1,070	21.4%	1,175	23.5%	1,510	30.2%	1,248	24.9%

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- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.

Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 9 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

<b>Quarters<sup>1</sup></b>	<b>1<sup>1</sup></b> <b>(1%-25%)</b>		<b>2<sup>1</sup></b> <b>(26%-50%)</b>		<b>3<sup>1</sup></b> <b>(51%-75%)</b>		<b>4<sup>1</sup></b> <b>(76%-99%)</b>	
	Count	%	Count	%	Count	%	Count	%
<b>Language Mechanics</b>								
Low Income	380	24.0%	582	36.7%	381	24.0%	242	99.7%
Limited English								
Proficient	239	29.1%	317	38.6%	188	22.9%	77	98.8%
Migrant	120	26.0%	172	37.2%	107	23.2%	63	98.6%
Disabled	421	41.4%	367	36.1%	161	15.8%	68	98.6%
Gifted	8	3.3%	25	10.2%	49	19.9%	164	99.8%
Male	407	8.9%	1,168	25.7%	1,420	31.2%	1,553	34.1%
Female	1,076	21.8%	1,646	33.3%	1,300	26.3%	925	18.7%
<b>Mathematics Subtest</b>								
Low Income	524	31.9%	498	30.3%	371	22.6%	251	99.7%
Limited English								
Proficient	352	42.3%	236	28.3%	181	21.7%	64	98.6%
Migrant	157	33.5%	135	28.8%	110	23.5%	66	98.7%
Disabled	474	45.1%	270	25.7%	205	19.5%	102	99.1%
Gifted	8	3.2%	15	6.0%	28	11.2%	200	99.9%
Male	759	16.5%	1,056	22.9%	1,480	32.1%	1,314	28.5%
Female	866	17.3%	1,061	21.1%	1,453	29.0%	1,638	32.6%
<b>Mathematics Computation</b>								
Low Income	478	30.1%	438	27.5%	392	24.7%	282	99.7%
Limited English								
Proficient	294	36.4%	221	27.4%	179	22.2%	113	99.2%
Migrant	142	30.7%	119	25.7%	117	25.3%	85	99.0%
Disabled	448	44.1%	257	25.3%	180	17.7%	131	99.3%
Gifted	9	3.7%	9	3.7%	28	11.4%	199	99.9%
Male	689	15.2%	1,018	22.5%	1,300	28.7%	1,523	33.6%
Female	860	17.4%	1,019	20.6%	1,311	26.5%	1,751	35.4%

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- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

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